



AYALA HS  
SPANISH 1



# CLASS Syllabus



PROFESSOR  
HERNÁNDEZ  
ROOM B138

¡HOLA!

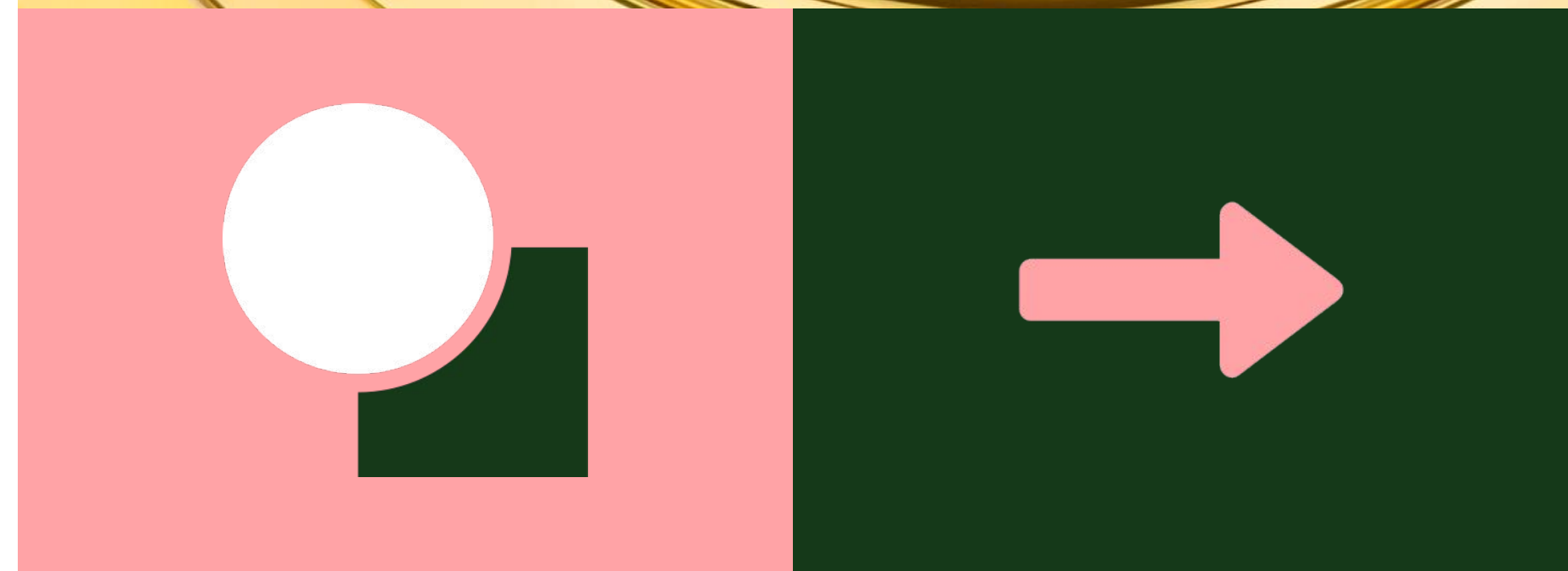


BIENVENIDO



# ABOUT THE Course

Spanish 1 is an introductory course designed for students with **little or no previous study of Spanish**. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on all four language skills; **reading, writing, speaking, and listening** as well as the **culture of the Spanish-speaking world**. Each unit will cover the vocabulary of a specific theme, (family, school, hobbies, food, etc.) and grammar concepts appropriate to level one. As students progress through each unit, **they will build upon previously learned material** and be given opportunities to strengthen their use of the language through all of the modalities.



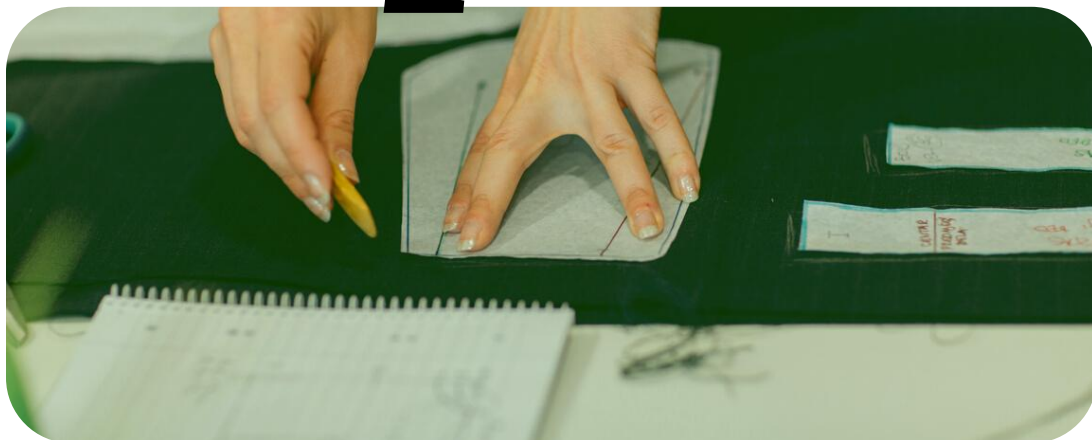
# COURSE Overview

## Focus areas.

- Communication: Communicate effectively in more than one language to function in a variety of situations and for multiple purposes
- Culture: Interact with cultural competence and understanding
- Connections: Connect with other disciplines and acquire information and diverse perspectives to use the language to function in academic and career-related situations
- Comparisons: Develop insight into the nature of language and culture to interact with cultural competence
- Communities: Communicate and interact with cultural competence to participate in multilingual communities at home and around the world



# COURSE Expectations

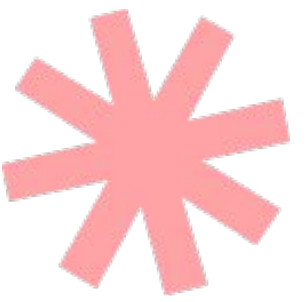


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The optimum way to succeed in our class is to actively engage in learning and using Spanish. Speaking may be hard and confusing but is extremely important that all students complete their speaking activities. You have ownership of your success in this class. I am here to facilitate and incite your interest in the Spanish language and Culture.

- Be respectful of others and use academic language.
- Be prepared – Have all activities ready and **turn in on time**.
- Be alert and participate in **EVERY Activity**



**1**

Learning a foreign language should be a fun experience! To increase fluency, you should participate, participate, participate.

**2**

Although there may not be formal homework assigned on some days, it is expected of Students to practice and study at home for at least 20-30 minutes a day.

**3**

It is expected that you engage and participate during class and self-learning activities. This means being attentive, respectful, and refraining from any distractions.



# CLASS GRADING

## ||| 50% Assessments

- There will be one Exam or project per unit.
- Students may retake One exam per semester.

## ||| 25% Quizzes

- We will have 3 formal quizzes per week.
- We will have 2 informal quizzes per week.
- Students can retake all quizzes during office hours.

## ||| 15% Daily Activities

We have a variety of activities in class.

- Speaking
- Collaboration
- Reading
- Asking questions
- Review worksheets

## ||| 10% Homework

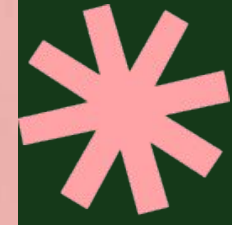
we will have 2-3 activities per week. You will have time in class to work on them. It is your responsibility to complete all the work on TIME.

**I DO NOT ROUND UP GRADES.**



# \* AGREEMENTS Class

- Tardy Policy: You are considered tardy if outside the classroom or out of your seat by the bell ring.
- Late Work: All students have a 7-day grace period to submit any late work. After that, students will only receive 50% credit for any assignment.
- Behavior Guidelines: We are all expected to be courteous, respectful, positive, and engaged.
- Attendance: You are responsible for all activities and work if absent.
- Cellphones: Students must use their phones with integrity &



# MATERIALS

## 4 Class

- blue pen, black pen, 3 pencils.
- A 3 ring binder + 4 dividers
- PAPER
- Chromebook + Charger
- A set of sticky notes.





# \* Class KEY TO SUCCESS

- Daily practice = use notes
- Practice independently
- Actively participate in class.
- Speak in Spanish, ask questions, every day learn a new work.
- Complete all work on time.
- COME TO CLASS EVERY DAY.



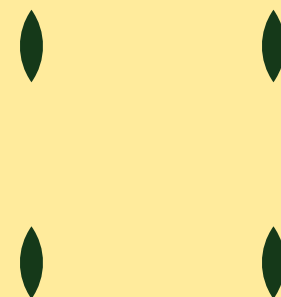
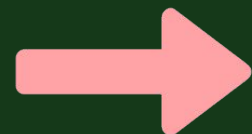
# UNIT One

## ¡Bienvenidos! Welcome!

- Greetings and goodbyes, expressions of courtesy. Identifying oneself and others.
- Introduction to the Spanish alphabet/pronunciation.
- Nouns and articles
- Numbers 0-30
- Present tense of the verb SER (to be)
- Understand simple descriptions of classmates, classroom, and expressions.

## Aims/Goals

- Practice reading, writing, speaking, and listening with a variety of greetings and goodbyes.
- Understand and utilize Spanish personal pronouns and how to identify them.
- Learn how to express courtesy and practice using them in dialogue and conversations.
- Have a brief introduction to the Spanish alphabet and pronunciation.
- Learn numbers 0-30 and practice using them in a variety of settings.
- Learn about masculine and feminine nouns and articles.



# UNIT

# Two



## En la clase

1. School Vocabulary including items and expressions used in the classroom, field of study, subjects and class schedules.
2. Days of the week, months and dates
3. present tense -ar verbs
4. Present tense ESTAR
5. Verb GUSTAR
6. Simple questions (qué, quién, dónde, cuándo etc.)

## Aims/Goals

- Practice and learn the vocabulary for school, classroom nouns and expressions, school subjects and schedules.
- Utilize learning to talk and write about the days of the week, birthdays, favorite days.
- Improve listening comprehension and writing skills using simple questions.
- Use present tense ser, estar, and -ar verbs.



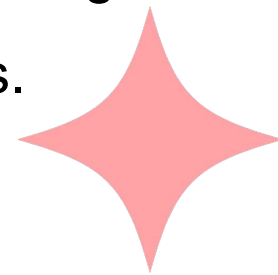
## La familia

- vocabulary for identifying people, friends, and family.
- Descriptive adjectives and use correct adj - noun agreement.
- Possessive adjectives.
- Introduction of the use of expressions (hay)
- Talk about things we have to do. (tener que)
- Intro to verbs -er and -ir.

## Aims/Goals

- Learn and practice vocabulary to identify and describe friends and family.
- Use correct format for writing descriptions.
- Revisit verb conjugation and ser vs. estar.
- Learn and practice new expressions.
- Increase reading comprehension, writing, and speaking skills.

# UNIT Three



# UNIT four

## Los pasatiempos

- Vocabulary for pastimes, places, and hobbies
- Present tense of the verb gustar
- Present tense of the verb ir
- Present tense stem changing verbs (e:ie, o:ue)
- Present tense stem changing (e:i)

## Aims/Goals

- Learn and practice the vocabulary for pastimes, hobbies, sports, and places.
- learn and practice how to communicate likes and dislikes with the verb gustar.
- Practice how to say, understand, and write where people go using the verb, ir (to go)
- Learn and engage with stem-changing verbs.
- Develop stronger communication skills in writing, speaking, and reading.

